

## Leadership Charlottesville Class Projects

**The purpose of the class projects is to get the Leadership Charlottesville class participants out into the community so that they can begin to “walk their talk”.**

### **The class projects:**

- Introduce in a tangible way how to address community issues and taking action as a result
- Encourage creativity by allowing participants to have a true problem-solving experience
- Allow participants to learn to partner with community organizations
- Allow participants to learn to work effectively in teams,
- and to put into practice the learning and knowledge from the fall program
- Provide the opportunity to sharpen leadership skills such as consensus building, motivating, putting vision into practice, creativity, and team-building.

### **Guidelines:**

1. Should allow the project teams to have a true **problem-solving experience**
2. Project teams should consist of 5-7 members.
3. A project idea should be researched in advance to determine that it meets a community need, and does not duplicate services already in place.
4. We strongly recommend that each project team partner with an existing nonprofit organization, government agency or Chamber enterprise to help guide and support the project.
5. Project ideas should be formatted in written proposal form.
6. Must be completed between December 1st and April 30<sup>th</sup>, and must have a clear outcome, result or end product.
7. Are non- partisan and are not religious in nature.
8. Should be funded by the community partner only. The LC team cannot raise money or solicit in-kind contributions for the project.
9. Can be from any field, for example: education, human services, economic development, housing, criminal justice, environment, the arts, and animal welfare, etc.
10. Should be done by the entire team. No individual projects will be considered.